

## Kindergarten

<p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• the alphabet</li> <li>• the basic features of letters and words</li> <li>• the development of skills to read and understand simple books and stories</li> <li>• to write</li> <li>• to communicate by drawing, writing words, listening to others, and speaking aloud</li> </ul>	<p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• about interdependence and relationships in ecosystems, weather and climate changes and physical sciences</li> <li>• the study animals, plants, and their environment</li> <li>• the effects of sunlight on Earth’s surface, weather patterns over time and the forces and interactions of an object</li> </ul>
<p><b>Math:</b></p> <ul style="list-style-type: none"> <li>• the numbers and what they represent</li> <li>• addition and subtraction</li> <li>• to identify and work with shapes</li> </ul>	<p><b>Social Studies:</b></p> <ul style="list-style-type: none"> <li>• basic spatial, temporal and causal relationships, between geography and history</li> </ul>
<p><b>Technology:</b></p> <ul style="list-style-type: none"> <li>• basic operations on a computer or digital device</li> <li>• how the Internet offers a way to collaborate with others</li> </ul>	<p><b>Physical Education:</b></p> <ul style="list-style-type: none"> <li>• to do physical education and other nontraditional approaches such as gymnastics, dance, yoga, and martial arts</li> </ul>
<p><b>The Arts:</b>  <b>Music:</b></p> <ul style="list-style-type: none"> <li>▪ read simple patterns</li> <li>▪ sing and perform multicultural songs</li> <li>▪ to improvise, composing and arranging music on instruments</li> <li>▪ to apply their acquired music skills by being part of music assemblies and field trips to concerts and children’s opera</li> </ul>	<p><b>The Arts:</b>  <b>Theater:</b></p> <ul style="list-style-type: none"> <li>▪ skills such as movement, voice projection, imitation, make-believe, acting, and directing</li> <li>▪ to act out their own stories and group stories</li> <li>▪ to apply their acquired theater skills by attending theatrical productions</li> </ul>
<p><b>The Arts:</b>  <b>Dance:</b></p> <ul style="list-style-type: none"> <li>▪ to do simple dances</li> <li>▪ creative movement an understanding of basic concepts such as pulse, tempo and rhythm</li> </ul>	<p><b>The Arts:</b>  <b>Visual Arts:</b></p> <ul style="list-style-type: none"> <li>▪ knowledge, creativity and expression for artistic and academic success</li> <li>▪ a variety of artists, media and techniques, and gain a greater sense of appreciation for the process of creating art</li> </ul>