

Second Grade

<p>Language Arts:</p> <ul style="list-style-type: none"> • to read and comprehend literature and informational text within 2-3-grade complexity band • think, talk and write about what they read in a variety of texts • how to develop a topic and strengthen their skills by editing and revising 	<p>Science:</p> <ul style="list-style-type: none"> • to demonstrate grade appropriate proficiency in developing and using models, planning, and carrying out investigations, analyzing and interpreting data, engage in argument and communicate information
<p>Physical Education:</p> <ul style="list-style-type: none"> • play sports and add dances from new countries, and new concepts in other non-traditional physical education activities such as gymnastics, dance, yoga, and martial arts • about nutrition 	<p>Social Studies:</p> <ul style="list-style-type: none"> • about the people who make a difference in the United States and in their local community • the basic functions of the local, state and federal government and the impact on their lives as citizens of the United States
<p>Technology:</p> <ul style="list-style-type: none"> • to master basic operations, introduce word processing skills and understand strategies for the safe use of computers • that information they put online leaves a digital footprint or “trial” • to make observations of each trial by thinking chronically about what kinds of information they want to leave behind 	<p>Math:</p> <ul style="list-style-type: none"> • to extend their understanding of place value to the hundreds place; they use this place value understanding to solve word problems • to work on their addition and subtraction skills, quickly and accurately adding and subtracting numbers up through 20 and also working with numbers up through 100 • a foundation for understanding fractions
<p>The Arts: Music:</p> <ul style="list-style-type: none"> ▪ to exercise in melody, harmony, rhythm, texture, form, dynamics and timbre ▪ to emphasize on improvisation, composition, and arrangement of music continue ▪ more demanding echo work and sight-clapping of rhythms ▪ to apply their acquired music skills by attending field trips, concerts, and assemblies on campus 	<p>The Arts: Theater:</p> <ul style="list-style-type: none"> ▪ simple group improvisations with set exercises ▪ to use their bodies to move as objects, animals or people they have observed ▪ to perform scenes and plays, which enhance language skills ▪ to apply their theater skills by attending plays and assembly performances
<p>The Arts: Dance:</p> <ul style="list-style-type: none"> ▪ the study, practice, and performance of different styles of dance ▪ to explore the use of space through various forms of movement ▪ the concepts of pulse, tempo, and rhythm ▪ to apply their acquired dance skills by getting exposed to performances on campus and on field trips 	<p>The Arts: Visual Arts:</p> <ul style="list-style-type: none"> ▪ new techniques and challenges to capture what they see and feel in life ▪ that individual creativity is encouraged as students explore art forms from around the world and discover how art is influenced by cultural differences ▪ to apply their visual arts skills by visiting galleries, museums, and films about artists