



Fifth Grade

<p>Language Arts:</p> <ul style="list-style-type: none"> to read more challenging literature, articles, and other sources of information and continue to grow their vocabulary to understand and clearly summarize what they have learned from readings and classroom discussions to write regularly and continue to develop their ability to gather, organize, interpret, and present information 	<p>Science:</p> <ul style="list-style-type: none"> to demonstrate grade appropriate proficiency in developing and using models, planning and carrying out investigations, analyzing and interpreting data, engage in argument and communicate information
<p>Math:</p> <ul style="list-style-type: none"> to build their understanding of the place value system and adding, subtracting, and multiplying fractions, including fractions with unlike denominators to expand their geometry and measurement skills, learning the concept of volume and measuring the volume of a solid figure 	<p>Social Studies:</p> <ul style="list-style-type: none"> the sequence on American History the development of the nation to 1870 American ideals of freedom and the protection of human rights are key concepts for the investigations
<p>Technology:</p> <ul style="list-style-type: none"> to research, gather information, communicate ideas, and collaborate with peers to take on responsibilities in both their offline and online communities as a way to learn how to be good citizens about copyright and fair use by reflecting on their responsibilities and rights as creators in the online spaces when they consume, create, and share information 	<p>Physical Education:</p> <ul style="list-style-type: none"> a growing emphasis on skills, participation, and team work standard physical education, teaching sports and other non-traditional approaches such as gymnastics, dance, yoga and martial arts
<p>The Arts: Music:</p> <ul style="list-style-type: none"> more demanding scales to identify and define standard notation symbols for pitch, rhythm, dynamics, tempo, articulation and expression to sing and record playing and performance continue and grow 	<p>The Arts: Theater:</p> <ul style="list-style-type: none"> to work toward a full-length production of a play all of the elements of acting and production to perform plays for other organizations and for the parents
<p>The Arts: Dance:</p> <ul style="list-style-type: none"> more complex elements of music (pulse, tempo, rhythm) to engage in group problem-solving and choreographed solutions to observe and discuss historical dance styles and forms in performance and on film 	<p>The Arts: Visual Arts:</p> <ul style="list-style-type: none"> a range and variety of media and materials towards developing an understanding of art across the ages through and context of art history why and how art has been made, and that art is a reflection of all civilizations throughout time